

Word Reading Accuracy & Fluency

Brief Description:

This intervention is designed to build fluency in reading and increase accuracy. This requires approximately 7 minutes each day.

Materials:

High-frequency word list, 2 copies of the reading probe (i.e., reading passage controlled to reflect only instructional level words) timer, and pencil.

Steps to Implementing This Intervention

Teacher Coach Card (complete these steps every day):

Step 1: Take out the high-frequency word list.

Step 2: Read all the words aloud to the student.

Step 3: Now have the student read the words aloud with you. Have the student read the words independently while you provide help (i.e., immediately correct mistakes, prompt correct answers, and give the student the word after a 3-second hesitation).

Step 4: Mark the words that you have to help the student to read correctly.

Step 5: Take out the reading passage. Set the timer for 1 minute. Have the student read aloud independently for 1 minute, while you follow along on a separate copy of the same passage.

Mark errors (see below) as the student reads. When the timer rings, draw a vertical line after the last word read (|).

Step 6: Count the number of words read correctly. Write this number at the top of the page.

A missed word is any skipped words, mispronounced words, and words told to the student after the 3-second hesitation.

Reference:

Created by Amanda VanDerHeyden

<http://www.gosbr.net/reading/The%20Nuclear%20Reading%20Intervention.pdf>